QUESTIONS FOR FEEDBACK ON ACADEMIC TEXTS

Criteria-based feedback

- What are the requirements for the text according to the academic regulations for the subject? Does the text meet these requirements, or is it on the right track?
- How does the text meet the requirements set by the teacher or supervisor?
- Is the text logically structured?
- Is the text well-argued – are all claims supported by evidence?
- Are quotations correct and sufficient?
- Do references comply with the rules in force, and is the number of references sufficient?
- Is it clear how the writer reached the conclusions drawn?
- Does the writer take into account possible objections to their conclusions?
- Is the language precise and comprehensible?
- Are specialist expressions and theoretical concepts used unambiguously and not more than necessary?
- Is there an overall problem statement, and is this clearly formulated?
- Do discussions and analyses appear to be well-considered?
- Does the text guide the reader by using headings, meta text etc.?

Reader-based feedback

- Does the text guide the reader by using headings, meta text etc.?
- How would I paraphrase the text?
- What is my first impression of the text?
- Are there any parts of the text I like better than others? What makes me like these parts best?
- Are there any points in the text where I get stuck or lose track? Can I point out what causes me to get stuck?
- Is the tone/style consistent throughout the text?
- How does the language in the text affect my reading experience?
- Does the paragraph structure support my reading of the text?
- Who is the text addressing? Is it addressing me or a reader with some other background?
- How does the use of examples or cases in the text affect my reading experience?

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- How does the use of illustrations in the text affect my reading experience?
- How does the graphic appearance of the text affect my reading experience?

Remember to

- Give positive feedback first
- Link your feedback to specific places in the text
- Refrain from apologising for your feedback
- Give feedback as a statement – not as an invitation to discuss.

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