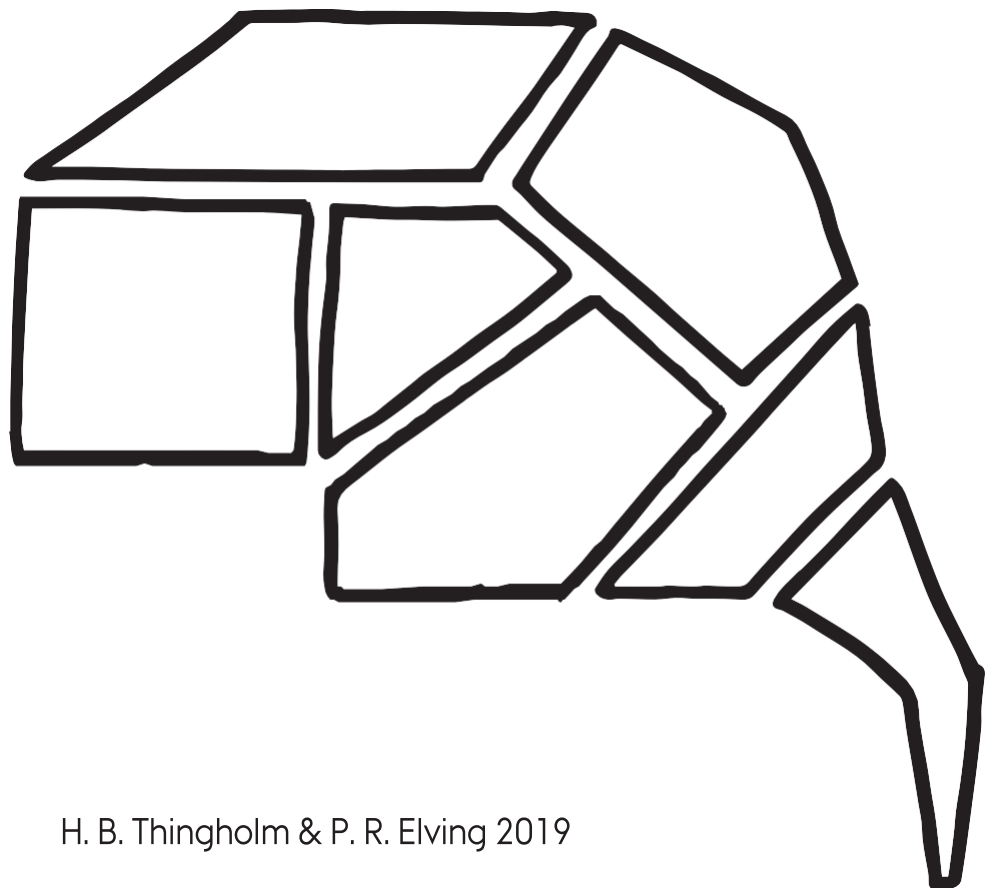


COGNITIVE STRATEGIES

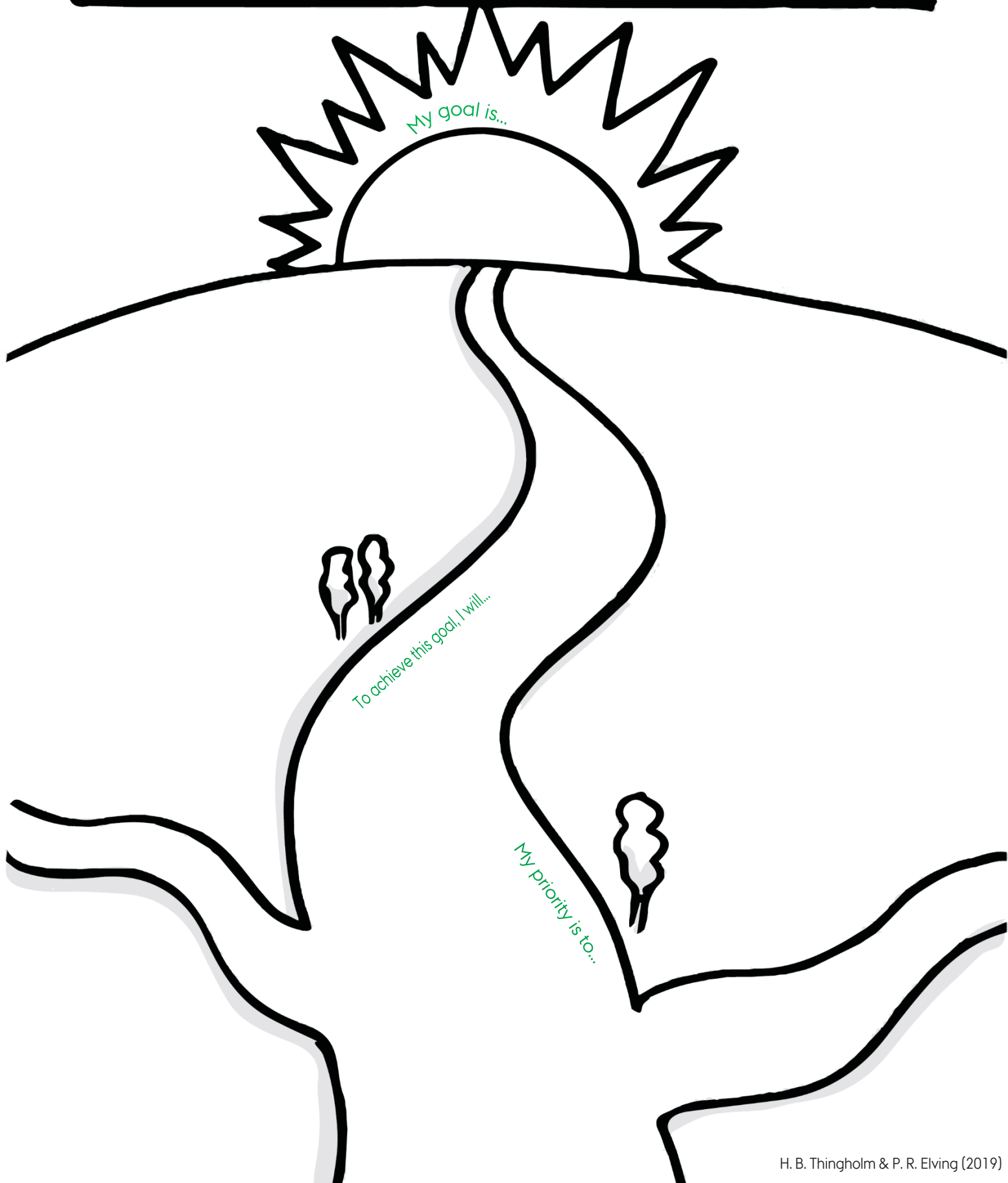
Visual scaffolding to promote dialogue about learning



H. B. Thingholm & P. R. Elving 2019

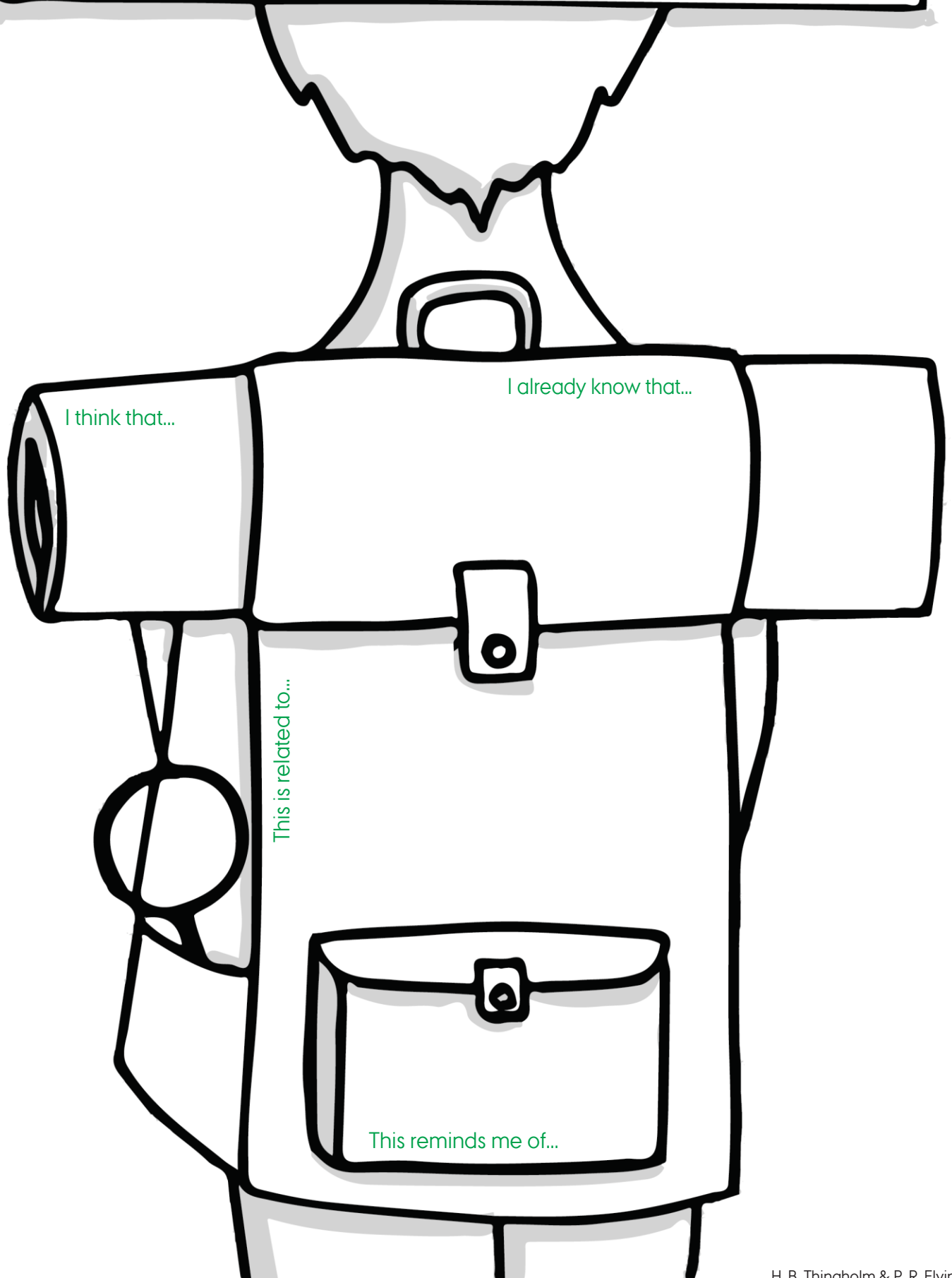
PLANNING & OBJECTIVE

Develop plans, set goals and prioritise



FAMILIAR KNOWLEDGE

Mobilising knowledge and revisiting existing understandings



QUESTIONS & PREDICTIONS

Formulate predictions, make points and find a direction

If x is y then...

What if...

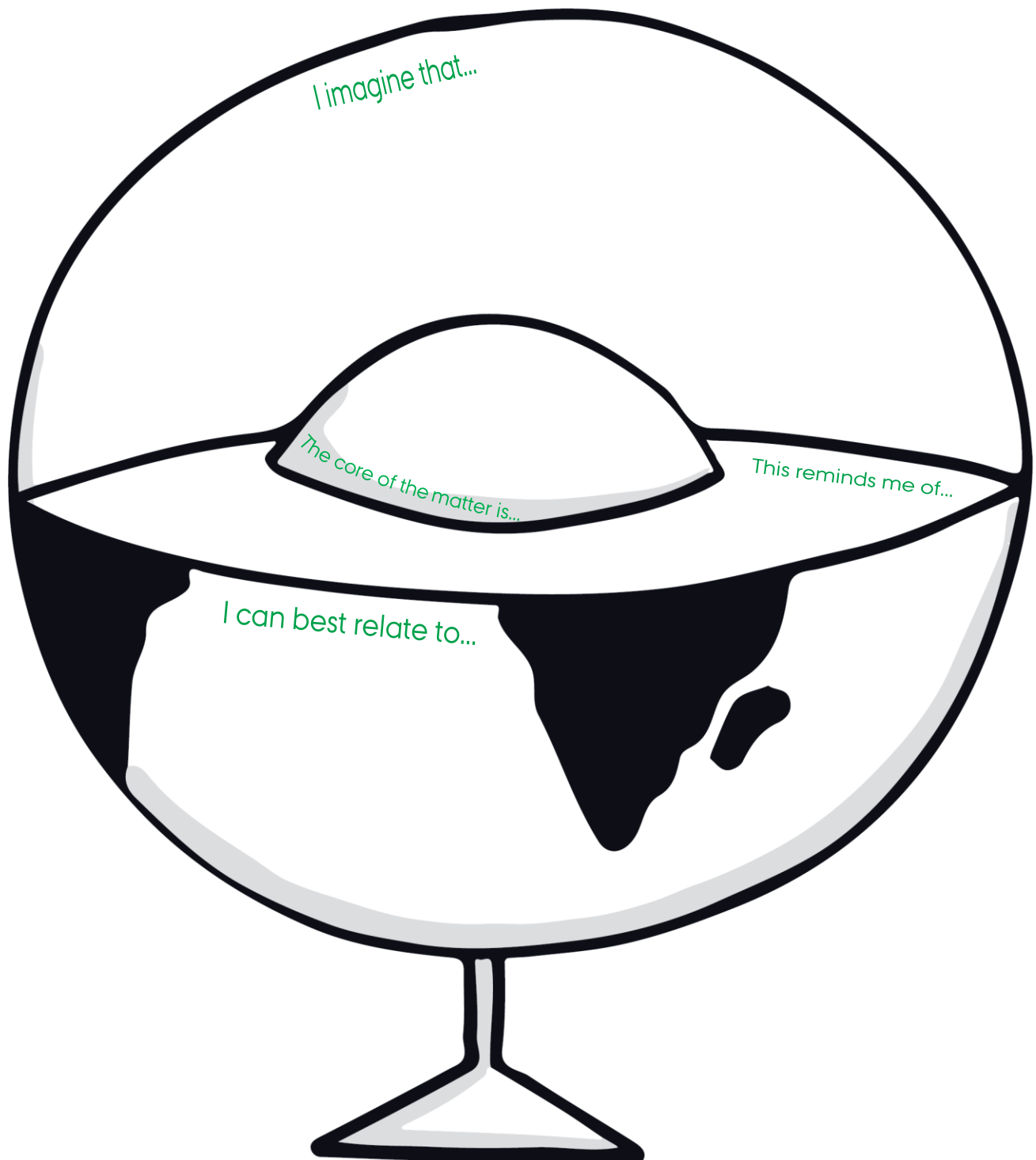
I bet that...

How is it that...

I'm wondering about...

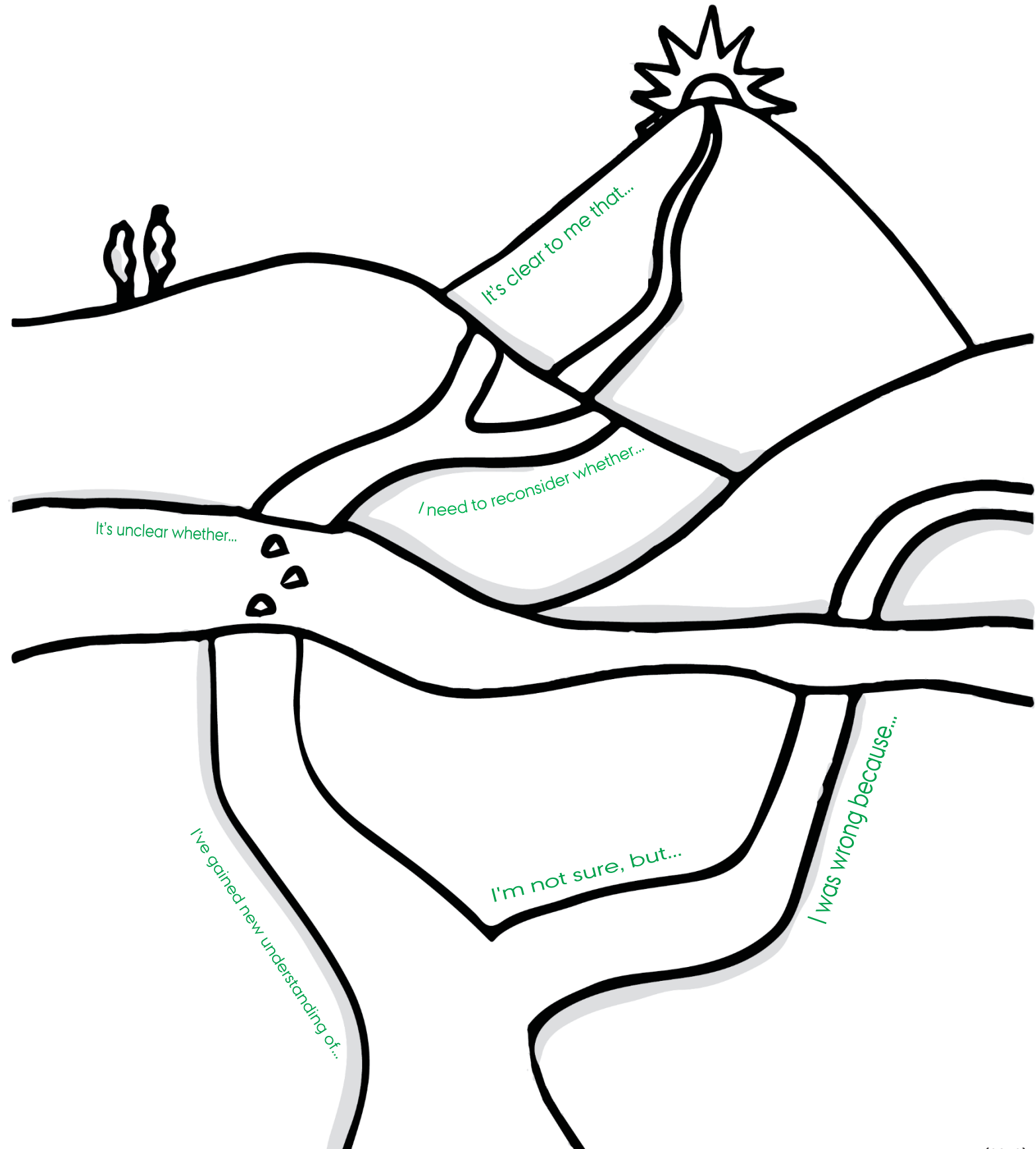
CONSTRUCTING THE CORE

Extract points, establish connections and understand key aspects



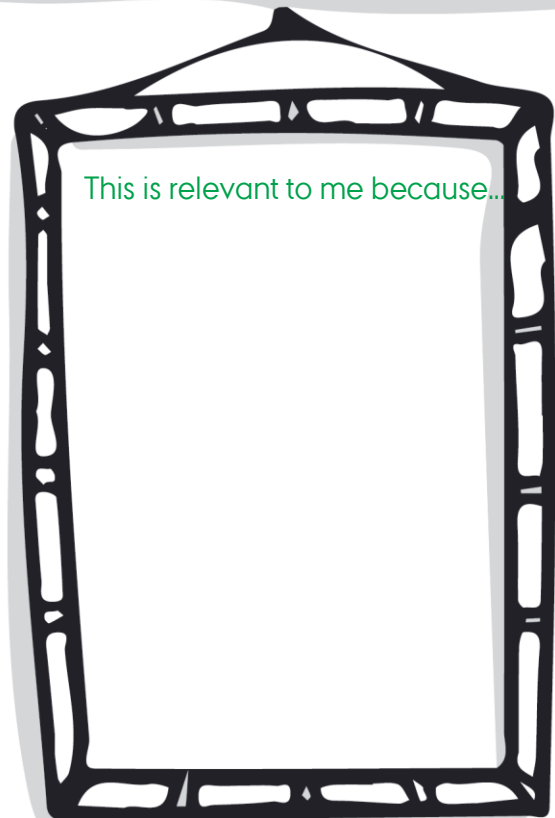
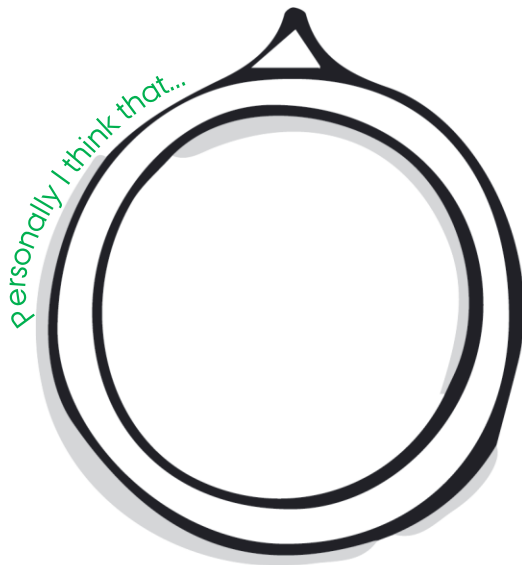
MONITORING & RECONSTRUCTION

Confirm or disprove your understanding, identify new needs, manage the process, validate and justify choices



REFLECTION & RELATIONS

Look back, develop a personal understanding, relate and rethink



EVALUATE

Report, ask questions, assess the quality and criticise

It worked well that...

It was not good that...

It would have been better if...

The most important thing is...